

# ALL ABOUT TITLE I

- ▶ Title I is the **largest** federal assistance program for our nation's schools.
- ▶ The program serves **85** schools in Pinellas County including eligible students in **36** non-public schools.





Belleair Elementary School

August 23, 2023

5:00-5:30 pm

Belleair Elementary Cafeteria

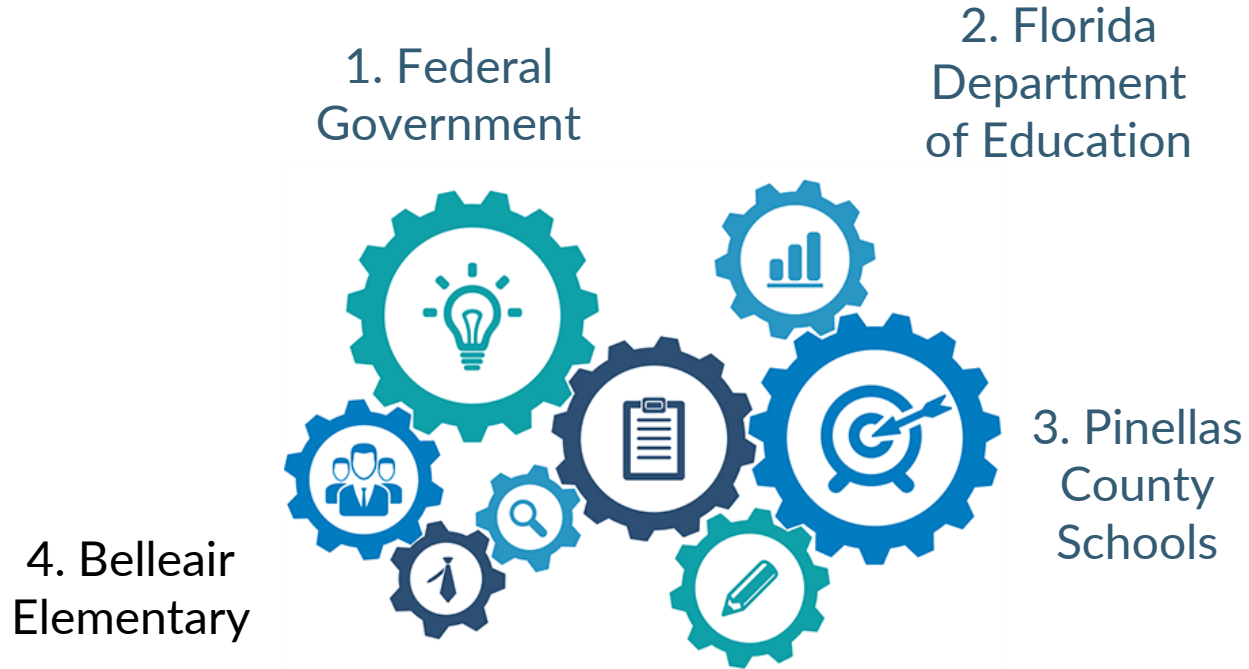
Renee Kelly, Principal

Laura Johnson, Assistant Principal



**TITLE I ANNUAL PARENT MEETING**

# TITLE I FUNDING PROCESS



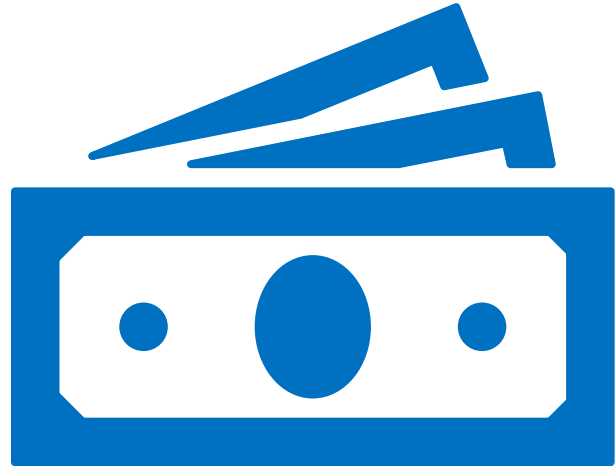


# TITLE I SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

# TITLE I SCHOOLWIDE BUDGET

Belleair Elementary is provided \$248, 400 to pay for supplemental resources, additional staff and programs for increased student achievement.



# TITLE I PROGRAMS PROVIDE SUPPLEMENTAL SUPPORT

- ▷ Instructional and Curriculum Materials, such as books, technology and other materials to support learning.
- ▷ MTSS Coach
- ▷ Reading Interventionists and Paraprofessional to support small group reading support.
- ▷ Field trips to increase student experiences.
- ▷ Extended school day to include enrichment clubs: cooking, STEM,
- ▷ Morning Math Club for 4<sup>th</sup> graders
- ▷ Parent Workshops
- ▷ Professional Development for Teachers and Staff





# LET'S CELEBRATE!

## Reading

	PM1	PM2	PM3	Growth from PM1-PM3
3rd	3%	12%	40%	+36
4th	24%	29%	44%	+20
5th	18%	25%	50%	+32

## Math

	PM1	PM2	PM3	Growth from PM1-PM3
3rd	1%	14%	37%	+36
4th	5%	33%	71%	+66
5th	8%	31%	69%	+61

	ELA	Math	Science
3rd	40%	37%	
4th	44%	71%	
5th	50%	69%	56%
3rd-5th	45%	57%	56%



# LET'S CELEBRATE!

## Reading

	PM1	PM2	PM3
K	53%	76%	68%
1st	76%	83%	71%
2nd	47%	46%	58%

## Math

	PM1	PM2	PM3
K	67%	58%	68%
1st	88%	84%	94%
2nd	52%	69%	64%



# PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.

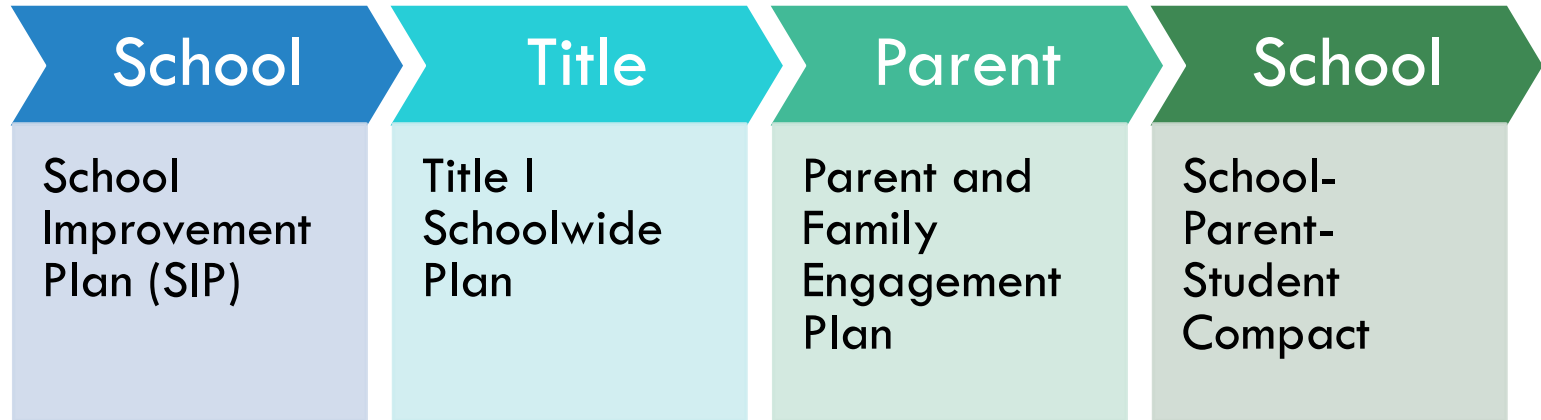


Be notified of non-highly qualified or out-of-field teachers at the school.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

# WORKING TOGETHER FOR STUDENT SUCCESS



# PARENT-SCHOOL-STUDENT COMPACT

▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**

▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.





2023-2024 Belleair Elementary Pledge for Success  
Student – Parent – Teacher Compact  
Successful schools are a result of families and teachers working together.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

As a student, I pledge to:

- Attend school all day, on time, and ready to do my best.
- Know my academic data and set goals for growth.
- Cooperate and show respect for everyone.
- Come prepared to learn with my required uniform, materials, agenda and assignments.
- Help maintain a safe and clean environment.
- Follow BEST guidelines (Be responsible, Exhibit Kindness & Respect, Show trustworthy behavior, Try my BEST).

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

As a parent / guardian, I pledge to:

- Ensure my child is on time and attends school every day for the entire day.
- Provide a home environment that encourages my child's learning.
- Ensure all homework assignments and daily reading assignments are completed on time.
- Read with my child daily.
- Communicate with my child's teacher, including reading and responding to information written in my child's agenda daily, including checking FOCUS often.
- Attend scheduled conferences to discuss my child's progress and family events when possible.
- Ensure the school has my current contact information (i.e. phone number, address, and email).

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

As a teacher, I pledge to:

- Provide a positive, safe and nurturing environment where children can be life-long learners.
- Maintain open lines of communication with parents/guardians.
- Hold a minimum of one conference per year with parents/guardians to discuss each student's progress.
- Enforce school and classroom rules fairly and consistently.
- Respect individual differences in students and their families.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

I reviewed my goals with my teacher and family during conferences this year.

Conference #1: Date: \_\_\_\_\_ Family Initials: \_\_\_\_\_ Teacher Initials \_\_\_\_\_

Conference #2: Date: \_\_\_\_\_ Family Initials: \_\_\_\_\_ Teacher Initials \_\_\_\_\_

Phone Number \_\_\_\_\_ Email address \_\_\_\_\_

*A pledge is a voluntary agreement designed to promote a partnership between home and school. This compact meets the Title I federal guidelines.*

# BELLEAIR COMPACT

# PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs



# OPPORTUNITY FOR TWO WAY COMMUNICATION

As mentioned in the previous slide, the PFEP ensures to provide families with flexible meeting times.

Engagement Tip!

Conduct a quick poll to find out what times work best for your families.

\*Check out [polleverywhere.com](https://polleverywhere.com)\*



When poll is active, respond at [PollEv.com/amybrown576](https://PollEv.com/amybrown576)

**Our school strives to provide alternate days and times for meetings and events. When are you most likely available to attend a meeting or school event?**

Morning  
Lunch time  
Immediately afterschool  
Evenings

# TITLE I RESOURCES IN FRONT OFFICE

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# PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person







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**SAC Dates in the Media Center:**

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**9/11 at 3:30**

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**10/2 at 3:30**

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**11/6 at 3:30**

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**12/4 at 3:30**

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**2/5 at 3:30**

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**3/4 at 3:30**

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**4/1 at 3:30**

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# ADDITIONAL RESOURCES

## **Learning at Home Family Resources -**

<https://www.pcsb.org/Page/32836>

## **Volunteer in a Pinellas County School -**

<https://www.pcsb.org/Page/459>

## **Parent Academy POWER HOURS Webinars -**

<https://www.pcsb.org/Page/26534>

## **Partnerships -** <https://www.pcsb.org/Page/418>



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**Education is the  
passport to the future,  
for tomorrow belongs  
to those who prepare  
for it today.**

*Malcolm X*

# Family Survey on Title I Annual Meeting 2023

PLEASE TAKE THE  
TIME TO  
PARTICIPATE IN  
OUR SURVEY.

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